

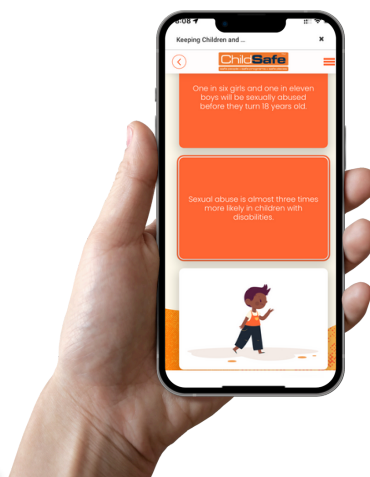
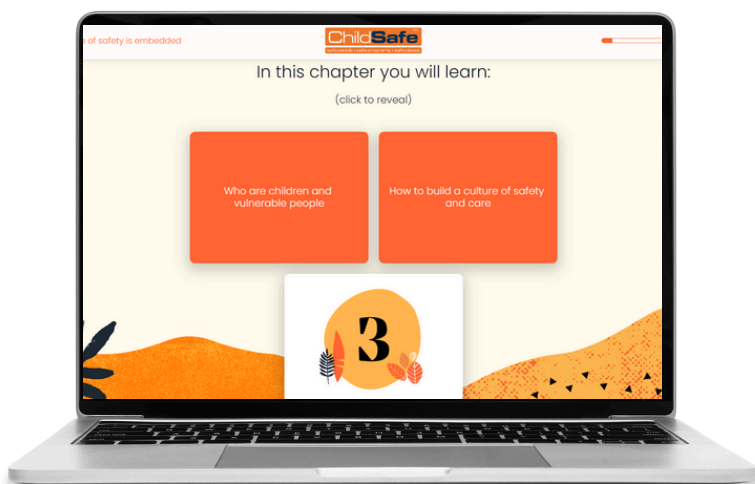
## LEVEL 1 - ONLINE CHILD SAFETY TRAINING QLD CHILD SAFE STANDARDS

### KEEPING CHILDREN & YOUNG PEOPLE SAFE

#### LEVEL 1 ONLINE

Keeping Children and Young people safe - LEVEL 1 is designed for all people who work with children and young people. This self-paced online course is designed to provide you with a good understanding of child safety in organisations and your role in creating a safe environment.

Based on the 10 National Principles for child-safe organisation and Queensland's child and youth safety standards, ChildSafe's comprehensive training assists staff, employees, contractors and volunteers to create safer environments for children and young people.



#### Course Duration



150+mins  
Self-paced

#### Who is this course designed for?



An introductory module specifically for child-facing roles. Level One provides a base of training suitable for all staff and volunteers.

#### Course Delivery



Online via computer, tablet or mobile device

#### Certificate on completion



Participants receive a certificate on successful completion of course.



# KEEPING CHILDREN & YOUNG PEOPLE SAFE

## LEVEL 1 - QLD 10 STANDARDS - ONLINE MODULE

### LEVEL 1

#### Content :

- **Why Child Safety is important.**
- **How organisations must support a culturally safe environment for Aboriginal children and young people.**
  - What is Cultural Safety?
  - How to encourage children to express their culture and enjoy their cultural rights.
  - Understand the importance of Aboriginal culture to the safety and wellbeing of Aboriginal children.
- **How organisations can create a culture of safety.**
  - Who are children and vulnerable people
  - How to build a culture of safety and care
  - What is your duty of care?
- **How organisations and individuals can empower children.**
  - Principles of empowerment and inclusion
  - Importance of sexual abuse prevention programs
- **How you can empower children and vulnerable people**
  - How to involve families and communities.
  - Open communications and engagement
  - Your role in open communications and engagement
- **How diversity and equity are promoted and respected.**
  - Equitable access and how we can support equity
  - The difference between equality and equity
- **How to ensure staff and volunteers are suitable and supported.**
  - What are the steps for appointing and screening suitable Safe People like you?
  - What policies relate to working with children in your jurisdiction
  - What is the appropriate behaviour of a Safe Team
- **How your organisation's policies and practices, and effective complaints management should be accessible and responsive to indicators of abuse and disclosure.**
  - What is the impact of abuse and how to respond sensitively to a child or vulnerable person who discloses abuse?
  - What constitutes reasonable belief
  - What are the barriers to reporting child abuse and how to be prepared to report child abuse to authorities?

- **The importance of education and training for staff and volunteers, and how your organisation can ensure that staff and volunteers are able to identify indicators of child harm and respond effectively.**
  - What is abuse and the key abuse categories
  - What are the indicators/signs of abuse?
  - Some common myths about abuse
- **The importance of managing physical and online environments.**
  - The purpose and importance of safety and risk planning
  - Basic risk factors and a scenario for evaluation of risks
  - High-risk activities and critical incidents
  - Some risks in an online environment
- **How conducting reviews ensures that policies and procedures, including record-keeping practices, are being implemented by staff and volunteers.**
  - Importance of reviews to improved implementation
  - How you can support the review and improvement process.
- **The need for your organisation to have policies and procedures, documenting how it ensures children's safety and wellbeing.**
  - What is appropriate behaviour and how the Code of Conduct supports and regulates behaviours within the organisation
  - How to build a culture of safety and care
  - How the Code of Conduct can practically address specific situations and disputes

#### ChildSafe's 4 CORE training modules:

- **Designed to educate at 4 responsibility levels**
  - **State standards are incorporated**
  - **Customised training and scenarios for organisations, eg: Council, Early Learning, Sports, Schools, Clubs, Church, Not-for Profits, Disability etc.**
  - **Group training delivered Face to face or live webinar**
- Contact ChildSafe for more details..**

